



District Level CIRCLE Progress Monitoring Benchmarks

This district-level benchmark guide is to assist in your decision-making processes. The details in this guide will help with the following:

- Understanding how long each measure takes to assess
- Understand the interplay between each measure and ECDS requirements
- Having a firm grasp of which measures are total scores and the components of the total score
- Evaluating which fields to identify as required for your district
- Creating a list of validated measures
- Determining which measures to use for growth metrics
- Making decisions on which fields to use in board goals and why
- Determining which metrics to use for other KPIs

While reviewing the benchmarks, please keep the following in mind:

Note 1: Student's age as of Sept 1st were used to establish benchmarks. All benchmarks in this document are for the "On track" indicator. Any score below the "**On track**" cut-point will receive an indicator of "Monitor" or "Support" for ages 3.0 - 4.0 and 4.0+, respectively.

Note 2: Cut point differences are due to a variety of factors:

- The statistical analysis of the CLI Engage assessment tool over time
- Considerations for English and Spanish instruction
- Considerations for the unique linguistic characteristics of English and Spanish
- A child's age as of September 1st

Note 3: Items without a benchmark are due to insufficient data and are marked "****".

Note 4: Most districts use 3-wave assessment (BOY, MOY, EOY) on CLI Engage. If your district is administering a 4-wave assessment, use this guide to align benchmarks from the tables on the following pages:

- Wave 1: as-is
- Wave 2: as-is
- Wave 3: repeat Wave 2 benchmarks
- Wave 4: use Wave 3 benchmarks

Language Domain

Rapid Vocabulary

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 4 | 9 | 10 |
| 3.5-<4.0 | 10 | 11 | 12 |
| 4.0-<4.5 | 16 | 18 | 19 |
| 4.5 or Above | 16 | 19 | 20 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 6 | 7 |
| 3.5-<4.0 | 6 | 8 | 9 |
| 4.0-<4.5 | 6 | 14 | 16 |
| 4.5 or Above | 7 | 15 | 16 |

Measure Information

- **Measure type:** Direct assessment
- **Domain for ECDS:** Language and Communication
- **Administration Time core tasks:** 2.5 minutes
- A validated benchmark

Story Retell and Comprehension

| English | |
|--------------|---------------|
| Ages | Waves 1, 2, 3 |
| 3.0-<3.5 | 1 |
| 3.5-<4.0 | 2 |
| 4.0-<4.5 | 3 |
| 4.5 or Above | 4 |

| Spanish | |
|--------------|---------------|
| Ages | Waves 1, 2, 3 |
| 3.0-<3.5 | 1 |
| 3.5-<4.0 | 2 |
| 4.0-<4.5 | 3 |
| 4.5 or Above | 4 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 10 minutes
- A validated benchmark

Speech Production and Sentence Skills

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 1 | 3 |
| 3.5-<4.0 | 1 | 3 | 5 |
| 4.0-<4.5 | 2 | 5 | 5 |
| 4.5 or Above | 3 | 5 | 7 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 1 | 2 |
| 3.5-<4.0 | 1 | 2 | 4 |
| 4.0-<4.5 | 1 | 4 | 5 |
| 4.5 or Above | 2 | 5 | 6 |

Measure Information

- **Measure type:** Observable
- **Administration Time core tasks:** 2 minutes
- A validated benchmark

Reading and Writing Domain

Rapid Letter Naming

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | *** | *** |
| 3.5-<4.0 | 7 | 7 | 8 |
| 4.0-<4.5 | 7 | 11 | 14 |
| 4.5 or Above | 8 | 12 | 14 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | *** | *** |
| 3.5-<4.0 | 4 | 5 | 6 |
| 4.0-<4.5 | 4 | 8 | 10 |
| 4.5 or Above | 5 | 9 | 13 |

Measure Information

- **Measure type:** Direct assessment
- **Domain for ECDS:** Emergent Literacy: Reading
- **Administration Time core tasks:** 2.5 minutes
- A validated benchmark

Phonological Awareness

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 3 | 7 | 9 |
| 3.5-<4.0 | 7 | 10 | 12 |
| 4.0-<4.5 | 8 | 12 | 15 |
| 4.5 or Above | 10 | 14 | 17 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 5 | 7 |
| 3.5-<4.0 | 2 | 7 | 11 |
| 4.0-<4.5 | 5 | 10 | 13 |
| 4.5 or Above | 7 | 12 | 15 |

Measure Information

- **Measure type:** Direct Assessment
- **Administration Time core tasks:** 6 minutes
- **A total score of 4 sub-measures (Onset Rime, Alliteration, Syllabication, and Rhyming I)**
- A validated benchmark

Phonological Awareness - Sub-Measures

| English | | |
|------------|---------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Onset Rime | 3 |
| | Alliteration | 6 |
| | Syllabication | 6 |
| | Rhyming I | 7 |

Note: For ages 3.0 – 3.5, an insufficient number of children demonstrated the skill in English and Spanish.

| Spanish | | |
|------------|---------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Onset Rime | *** |
| | Alliteration | 5 |
| | Syllabication | 5 |
| | Rhyming I | 5 |

Note: Onset-Rime is not assessed for Spanish-speaking students.

Measure Information

- **Measure type:** Direct Assessment
- **Administration Time core tasks:** See above
- **Sub-measures for the Phonological Awareness Total Score**

Optional Phonological Awareness

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 2 | 3 |
| 3.5-<4.0 | 2 | 3 | 4 |
| 4.0-<4.5 | 2 | 5 | 7 |
| 4.5 or Above | 3 | 6 | 8 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 2 | 3 |
| 3.5-<4.0 | 1 | 2 | 4 |
| 4.0-<4.5 | 1 | 4 | 6 |
| 4.5 or Above | 2 | 5 | 7 |

Measure Information

- **Measure type:** Direct Assessment
- **Administration Time core tasks:** 4 minutes
- **A total score of 3 sub-measures (Listening, Words in a Sentence, and Rhyming II)**
- A validated benchmark

Optional Phonological Awareness – Sub-Measures

| English | | |
|------------|---------------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Listening | 5 |
| | Words in a Sentence | 4 |
| | Rhyming II | 3 |

| Spanish | | |
|------------|---------------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Listening | 3 |
| | Words in a Sentence | 3 |
| | Rhyming II | 3 |

Note: For ages 3.0 – 3.5, an insufficient number of children demonstrated the skill in English and Spanish.

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** See above
- **Sub-measures for the Optional Phonological Awareness Total Score**

Letter-Sound Correspondence

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | *** | *** |
| 3.5-<4.0 | *** | *** | *** |
| 4.0-<4.5 | *** | 1 | 3 |
| 4.5 or Above | *** | 2 | 5 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | *** | *** |
| 3.5-<4.0 | *** | *** | *** |
| 4.0-<4.5 | *** | 1 | 5 |
| 4.5 or Above | *** | 3 | 7 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 5 minutes
- A validated benchmark

Motivation to Read

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 2 | 2 |
| 3.5-<4.0 | 1 | 2 | 3 |
| 4.0-<4.5 | 1 | 3 | 4 |
| 4.5 or Above | 2 | 4 | 4 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 1 | 2 |
| 3.5-<4.0 | 1 | 2 | 4 |
| 4.0-<4.5 | 1 | 2 | 4 |
| 4.5 or Above | 1 | 3 | 4 |

Measure Information

- **Measure type:** Observable
- **Administration Time core tasks:** 2 minutes
- A validated benchmark

Early Writing Skills

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 2 | 4 |
| 3.5-<4.0 | 1 | 4 | 6 |
| 4.0-<4.5 | 1 | 7 | 10 |
| 4.5 or Above | 3 | 10 | 13 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | *** | 1 | 4 |
| 3.5-<4.0 | 1 | 3 | 7 |
| 4.0-<4.5 | 1 | 7 | 12 |
| 4.5 or Above | 1 | 9 | 14 |

Measure Information

- **Measure type:** Observable
- **Domain for ECDS:** Emergent Literacy: Writing
- **Administration Time core tasks:** 2 minutes
- A validated benchmark

Book and Print Knowledge

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 3 | 4 |
| 3.5-<4.0 | 2 | 4 | 6 |
| 4.0-<4.5 | 3 | 5 | 7 |
| 4.5 or Above | 4 | 6 | 8 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 2 | 4 |
| 3.5-<4.0 | 1 | 3 | 5 |
| 4.0-<4.5 | 1 | 5 | 7 |
| 4.5 or Above | 2 | 6 | 8 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 5 minutes
- A validated benchmark

STEM Domain

Math

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 5 | 9 | 11 |
| 3.5-<4.0 | 7 | 10 | 13 |
| 4.0-<4.5 | 9 | 14 | 18 |
| 4.5 or Above | 11 | 17 | 20 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 3 | 7 | 10 |
| 3.5-<4.0 | 4 | 9 | 13 |
| 4.0-<4.5 | 6 | 13 | 17 |
| 4.5 or Above | 8 | 15 | 20 |

Measure Information

- **Measure type:** Direct assessment
- **Domain for ECDS:** Mathematics
- **Administration Time core tasks:** 3 minutes
- **A total score of 7 sub-measures (Rote Counting, Shape naming, Number Discrimination, Number Naming, Shape Discrimination, Counting Sets, Operations)**
- A validated benchmark

Math - Sub-Measures

| English | | |
|------------|-----------------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Rote Counting | 2 |
| | Shape Naming | 4 |
| | Number Discrimination | 2 |
| | Number Naming | 3 |
| | Shape Discrimination | 5 |
| | Counting Sets | 4 |
| | Operations | 3 |

| Spanish | | |
|------------|-----------------------|---------------|
| Ages | Measure | Waves 1, 2, 3 |
| 3.5 and up | Rote Counting | 2 |
| | Shape Naming | 4 |
| | Number Discrimination | 2 |
| | Number Naming | 3 |
| | Shape Discrimination | 5 |
| | Counting Sets | 4 |
| | Operations | 3 |

Note: For ages 3.0 – 3.5, an insufficient number of children demonstrated the skill in English and in Spanish.

Measure Information

- **Measure type:** Direct assessment
- **Domain for ECDS:** Mathematics
- **Administration Time core tasks:** See above
- **Sub-measures for the Math Total Score**

Optional Math

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 2 | 3 | 3 |
| 3.5-<4.0 | 2 | 3 | 4 |
| 4.0-<4.5 | 3 | 4 | 5 |
| 4.5 or Above | 3 | 5 | 6 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 3 | 4 |
| 3.5-<4.0 | 1 | 4 | 5 |
| 4.0-<4.5 | 2 | 4 | 6 |
| 4.5 or Above | 3 | 5 | 7 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 2.5 minutes
- A validated benchmark
- Includes: Patterns, Real World (measurement)

Science

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 8 | 11 | 13 |
| 3.5-<4.0 | 10 | 13 | 16 |
| 4.0-<4.5 | 13 | 16 | 18 |
| 4.5 or Above | 15 | 17 | 19 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 7 | 10 | 13 |
| 3.5-<4.0 | 9 | 13 | 15 |
| 4.0-<4.5 | 11 | 15 | 17 |
| 4.5 or Above | 13 | 16 | 19 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 10 minutes
- A validated benchmark

Health and Development Domain

Social Studies

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 5 | 7 | 8 |
| 3.5-<4.0 | 6 | 8 | 9 |
| 4.0-<4.5 | 7 | 9 | 10 |
| 4.5 or Above | 8 | 10 | 11 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 3 | 6 | 7 |
| 3.5-<4.0 | 4 | 7 | 9 |
| 4.0-<4.5 | 6 | 8 | 9 |
| 4.5 or Above | 7 | 9 | 10 |

Measure Information

- **Measure type:** Direct assessment
- **Administration Time core tasks:** 8 minutes
- A validated benchmark

Social Emotional Behaviors

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 3 | 19 | 30 |
| 3.5-<4.0 | 7 | 26 | 32 |
| 4.0-<4.5 | 9 | 29 | 37 |
| 4.5 or Above | 14 | 31 | 43 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 19 | 30 |
| 3.5-<4.0 | 2 | 26 | 32 |
| 4.0-<4.5 | 5 | 27 | 38 |
| 4.5 or Above | 9 | 31 | 44 |

Measure Information

- **Measure type:** Observable
- **Domain for ECDS:** Health and Wellness
- **Administration Time core tasks:** 10 minutes
- A validated benchmark
- Includes: Positive Social Behaviors, Classroom Community & Safety, Emotion & Behavior Regulation, Self-Care, Approaches to Learning

Approaches to Learning Expanded

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 4 | 9 | 12 |
| 3.5-<4.0 | 5 | 11 | 14 |
| 4.0-<4.5 | 6 | 13 | 16 |
| 4.5 or Above | 9 | 14 | 18 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 1 | 8 | 13 |
| 3.5-<4.0 | 3 | 11 | 16 |
| 4.0-<4.5 | 4 | 12 | 16 |
| 4.5 or Above | 6 | 14 | 18 |

Measure Information

- **Measure type:** Observable
- **Administration Time core tasks:** 6 minutes
- A validated benchmark
- Includes: Initiative & Curiosity, Flexibility, Art/Creativity & Dramatic Play

Physical Development and Health

| English | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 7 | 12 | 13 |
| 3.5-<4.0 | 9 | 12 | 16 |
| 4.0-<4.5 | 10 | 14 | 19 |
| 4.5 or Above | 12 | 16 | 21 |

| Spanish | | | |
|--------------|--------|--------|--------|
| Ages | Wave 1 | Wave 2 | Wave 3 |
| 3.0-<3.5 | 3 | 10 | 12 |
| 3.5-<4.0 | 5 | 11 | 16 |
| 4.0-<4.5 | 8 | 12 | 20 |
| 4.5 or Above | 9 | 14 | 21 |

Measure Information

- **Measure type:** Observable
- **Administration Time core tasks:** 6 minutes
- A validated benchmark
- Includes: Fine & Visual Motor, Gross Motor, Health Status